Final Evaluation of Practicum Student by the Mentor Teacher
Department of Early Childhood and Special Education
Valdosta State University

Directions to the Mentor Teacher: Please complete this evaluation of the practicum student near the end of the practicum. Then review your evaluation with the practicum student by the last visit. Give the evaluation to the practicum student for inclusion in his or her practicum portfolio. Your commitment and interest in mentoring our students at VSU is appreciated.

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<tr>
<th>Practicum Student</th>
<th>Mentor Teacher</th>
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School System Grade Level

Directions for Ratings: Descriptions are used to clarify each of the descriptors. A four-point rating scale is used to indicate the performance of each descriptor.

Level 1 = Indicator Not Demonstrated
Level 2 = Indicator Partially Demonstrated
Level 3 = Indicator Adequately Demonstrated
Level 4 = Indicator Effectively Demonstrated

1. Attendance and punctuality (no tardiness, no leaving early)
2. Ability to work with children (individual students, group of students, and/or whole class)
3. Preparation of lessons and instructional activities
4. Good rapport with students
5. Positive role model for students
6. Communication with students and colleagues
7. Use of Standard English in spoken language
8. Use of Standard English in writing
9. Professionalism (ethical behavior)
10. Classroom management during instruction
11. Creativity in lesson design and implementation
12. Overall performance

I observed (30 minutes or more) _____ times, and I conferenced with practicum student _____ times.

Practicum student interacted with the mentor teacher about his/her progress _____ times.

NARRATIVE COMMENTS: Include overall areas of strength, areas for improvement, and impressive performances that are not on the list on the back or on another sheet of paper.

Mentor Teacher’s Signature and Date

Practicum Student’s Signature and Date